

Every Learner

Simple ways to make sure every student can follow along and show what they know.

Read-aloud and audio options

- Read aloud yourself first: the books are written to be heard. Do the voices if you like; pause at the end of a chapter for a quick “What do you think happens next?”
- Show the panel on a screen while you read, so students can follow the pictures.
- Partner reading: pair a stronger and a newer reader to take turns by page or by character. Let anyone pass.
- Let students re-read a chapter on their own device with text-to-speech (below).

Free built-in text-to-speech (no account with us, nothing to install from us):

PDF in Microsoft Edge	open the PDF in Edge and choose “Read aloud” (toolbar or right-click).
EPUB in Google Play Books	upload the EPUB, open it in the app and turn on “Read aloud” from the menu.
Kindle	send the EPUB with Send to Kindle; on a Fire tablet use Text-to-Speech, on a Kindle e-reader use VoiceView with Bluetooth audio.
iPhone / iPad	Settings > Accessibility > Spoken Content > Speak Screen, then swipe down with two fingers from the top.
Android	Settings > Accessibility > Select to Speak, or the TalkBack screen reader.
Chromebook / Windows / Mac	Select-to-speak or ChromeVox on Chromebooks, Narrator on Windows, VoiceOver or Spoken Content on Mac.

Words lettered inside the pictures (signs, phone screens, sound effects) are part of the art, so text-to-speech may skip them. Read those aloud or describe them.

Reading the quiz aloud

- You may read every quiz question and answer choice aloud.
- Give extra time, or split the quiz into two short sittings.
- Follow any IEP or 504 accommodations your students already have; check with your school’s support staff if you’re unsure.
- Students may point to or say their answer while you mark it.
- It’s ungraded: the quiz is a before-and-after check of what the class learned, not a test of any student.

Engagement Tips

One page of ideas. Use what fits your room.

- **Start with a hook question.** “Has a store ever tricked you?” or “What would you do with \$500?” One minute, then read.
- **Short chunks.** One chapter or less per sitting. Stop on a cliffhanger so they want the next one.
- **Move and talk.** Turn-and-talk with a partner, stand up to vote (“Scam or legit?”), walk to a corner for each answer.
- **Act out the panels.** Let students read or act out a comic panel. Assign the voices; it works with a few volunteers or the whole room.
- **Praise effort.** Notice good thinking out loud: “You checked the fine print. That’s exactly what Ray would do.”

Reaching your toughest students

- Give them a job: read Ray’s lines aloud, be the money detective who spots the scam first, run the calculator, or lead the “Spot it” hunt.
- Tie it to what they care about: a first car, a phone bill, a paycheck, sneakers. Ask them for the example.
- Let them challenge the characters: “What would you have done?” Disagreeing with the crew counts as thinking.
- Use the “Try it” steps as quick wins: real, small, done today.
- The crew start out making mistakes too. Some students may see themselves in the story, and see a way forward.

These are classroom ideas from the author, not a special-education program. Your school’s support staff know your students best.